



READING PROGRESS ASSESSMENT



1-800-380-2289 www.rourkeclassroom.com



Reading Progress Assessment for Reading Web Teacher's Resource

What is Reading Progress Assessment (RPA)?

RPA is a quick on-line assessment tool. It can be used in three different ways.

1. Identifying student's appropriate reading level for initial placement in Reading Web Program
2. Pre/post testing of students in the Reading Web Program
3. Monitoring students' reading progress throughout their participation in the Reading Web Program

Section 1:

Using RPA to Identify Student's Appropriate Reading Level for Initial Placement in Reading Web Program

Step 1: Assign leveled assessment passage to a student based on one of the following:

- a. Knowledge of student's reading level.
- b. Passage equivalent to two grade levels below student's current grade level based on chart provided below.

Students in...	Need to Read...	Guided Reading Level	L Level	WPM Goal
1st Grade	Ants	D	100	50-60
	Planets	H	300	70-80
2nd Grade	Ducks	F	210	60-70
	Bats	M	550	80-90
3rd Grade	Butterflies	J	420	70-80
	Icebergs and the Titanic	P	680	90-100
4th Grade	Bats	M	540	80-90
	Hazardous Waste	R	730	90-100
5th Grade	Icebergs and the Titanic	P	680	90-100
	Minerals	U	850	110-120
6th Grade	Hazardous Waste	R	730	90-100
	Genetics	Z	1000	110-120
7th Grade & Up	Minerals	U	850	110-120
	Genetics	Z	1000	110-120

- Step 2:** Have student log-on to the Rourke Reading Web (www.rourkereadingweb.com) and click on the **Test Me** tab to find the assigned test passage. While the student reads the passage, the computer will time the student’s reading and calculate an estimated fluency rate.
- Step 3:** After reading the passage, the student will answer **five word meaning questions** based on words used in the passage. The computer calculates correct answers based on the student’s first response to each question.
- Step 4:** Then the student answers **five comprehension questions** based on the passage. The computer calculates correct answers based on the student’s first response to each question.
- Step 5:** The student is given an onscreen **Scorecard** showing the estimated fluency rate, the word meaning score, and the comprehension score. The student then notifies you that they have completed the on-line assessment.
- Step 6:** Now view the student’s online scorecard or online record folder. Use the *Rubric Point Values Conversion Chart* to convert the symbols (+, -, x) to point values. Record the points for each RPA Test Section in the chart. Then total the points to get the student’s score.

	RPA Test Section	Points
Rubric Point Values Conversion Chart (+) = 5 Points (–) = 3 Points (x) = 0 Points	Fluency Points	
	Word Meaning	
	Comprehension Points	
	Total Score	

Use the chart below to see if the student needs to read additional assessment passages to determine the appropriate starting level for Reading Web passages.

Total Score: 15	Total Score: 11-13	Total Score: 6-10	Total Score: 0-5
↓	↓	↓	↓
Passage is too easy for this student. Student needs to read a higher level assessment passage.	Passage is at the appropriate reading level for this student. Student is ready to begin the Reading Web.	Passage is too challenging for this student. Student needs to read a lower level assessment passage.	Passage is at this student's frustration level . Student needs to read a lower level assessment passage.
↓	↓	↓	↓
Have student read the next higher assessment passage.	Assign student a beginning Reading Web title at this reading level.	Have student read the next lower assessment passage.	Have student read the next lower assessment passage.

Note: A reproducible Student Record sheet is provided in Section 4.

Step 7: Repeat Steps 2-6 moving the student up a level or down a level until the student reaches a passage at his **appropriate reading level**.

- a. If a student scores 0-5 points on the assessment passage *Ants (Grade 1 , Level D)*, then he may need more individualized instruction and intervention before beginning the Reading Web.
- b. If a student scores 15 points on the assessment passage *Genetics*, then he may not need to participate in the Reading Web program. Or you can elect to have him participate to build pre-reading strategies, test-taking skills, and reading confidence.

Note: Student RPA test scores are saved and available in the student's Reading Web Student Folder.

Section 2:

Using RPA as a Pre/Post Test for the Reading Web Program

Step 1: Prior to beginning the Reading Web, have all students read two preselected assessment passages. The lists below provide passage recommendations by grade levels.

Pre/Post Test Passages for Students in 2nd Grade

Passage	Grade	Guided Reading Level	L Level	Word Count	WPM Goal
Ants	1 st	D	100	78	50-60
Bats	2 nd	M	550	87	80-90

Pre/Post Test Passage for Students in 3rd Grade

Passage	Grade	Guided Reading Level	L Level	Word Count	WPM Goal
Ducks	1 st	F	210	48	60-70
Icebergs	3 rd	P	680	94	90-100

Pre/Post Test Passage for Students in 4th Grade

Passage	Grade	Guided Reading Level	L Level	Word Count	WPM Goal
Butterflies	2 nd	J	420	65	70-80
Hazardous Waste	4 th	R	730	81	100-110

Pre/Post Test Passage for Students in 5th Grade

Passage	Grade	Guided Reading Level	L Level	Word Count	WPM Goal
Bats	2 nd	M	550	87	80-90
Minerals	5 th	U	850	146	110-120

Pre/Post Test Passage for Students in 6th Grade

Passage	Grade	Guided Reading Level	L Level	Word Count	WPM Goal
Icebergs	3 rd	P	680	94	90-100
Telescopes	6 th	X	925	122	110-120

Pre/Post Test Passage for Students in 7th Grade and Up

Passage	Grade	Guided Reading Level	L Level	Word Count	WPM Goal
Hazardous Waste	4 th	R	730	81	100-110
Genetics	7+	Z	1000	167	110-120

Note: The pre-test can also be used to identify the appropriate reading level for your students' initial Reading Web title. Once students have completed the pre-test passages, follow the directions in Step 6 of Section 1 to determine the appropriate reading level. Some students may need to read additional passages that were not part of the pre-testing

Step 2: As students exit the Reading Web program post-test the students by having them read the three passages that they read in the pre-testing. Compare individual student's pre- and post-test scores using the data in the Reading Web Student Folder.

Section 3:

Using RPA to Monitor Students Reading Progress throughout Participation in the Reading Web Program

Step 1: Follow Steps 1-7 in Section 1 to determine students initial placement passage.

Step 2: Repeat RPA testing at the end of each 9-week grading period while students are participating in the Reading Web program. For progress monitoring, students can re-read an assessment passage they read previously or read a new passage at a higher level. Compare individual RPA test scores using the data in the Reading Web Student Folder.

Note: This type of progress monitoring is most effective for students in grades six and up whose initial assessment placed them reading at a first, second, or third grade reading level.

Section 4: Teacher's Resources

Print the reproducible Student Roster on page 7 to record student results for initial program placement, progress monitoring, and pre/post test program results.

Reading Assessment Passages by Grade Level

Title	Grade	Guided Reading Level	L Level	Word Count	WPM Goal
Ants	1.1	D	100	78	50-60
Ducks	1.4	F	210	48	60-70
Planets	1.7	H	300	91	70-80
Butterflies	2.0	J	420	65	70-80
Bats	2.9	M	550	87	80-90
Icebergs	3.6	P	680	94	90-100
Hazardous Waste	4.3	R	730	81	100-110
Minerals	5.0	U	850	146	110-120
Telescopes	6.0	X	925	122	110-120
Genetics	7+	Z	1000	167	110-120

Example of Completed Reproducible:

Student	Passage	Passage	Passage
David Rodriguez	Date: <i>9/3/10</i> Title: <i>Icebergs</i> Level: <i>680</i> Fluency: <i>3</i> Vocab: <i>3</i> Comp: <i>3</i> TOTAL: <i>9</i>	Date: <i>9/3/10</i> Title: <i>Minerals</i> Level: <i>850</i> Fluency: <i>3</i> Vocab: <i>3</i> Comp: <i>0</i> TOTAL: <i>6</i>	Date: <i>9/3/10</i> Title: <i>Genetics</i> Level: <i>1000</i> Fluency: <i>0</i> Vocab: <i>3</i> Comp: <i>0</i> TOTAL: <i>3</i>
Jenny Soto	Date: <i>9/4/10</i> Title: <i>Icebergs</i> Level: <i>680</i> Fluency: <i>5</i> Vocab: <i>3</i> Comp: <i>3</i> TOTAL: <i>11</i>	Date: <i>9/4/10</i> Title: <i>Minerals</i> Level: <i>850</i> Fluency: <i>5</i> Vocab: <i>3</i> Comp: <i>0</i> TOTAL: <i>8</i>	Date: <i>9/4/10</i> Title: <i>Genetics</i> Level: <i>1000</i> Fluency: <i>3</i> Vocab: <i>0</i> Comp: <i>0</i> TOTAL: <i>3</i>

Reading Progress Assessment Class Data Sheet

Date: _____ Teacher: _____

Class/Period: _____

Student	Passage	Passage	Passage	Passage	Passage	Passage
	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:
	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:
	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:
	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:	Date: Title: Level: Fluency: Vocab: Comp: TOTAL:

Scoring Rubric Conversions:
 (+) = 5 Points
 (□) = 3 Points
 (X) = 0 Points

Total Score: 15 Points = Passage is too easy. Student needs to read another assessment passage at a higher level.
 Total Score: 11-13 Points = Passage is at the appropriate reading level. This is the student's Initial Placement Level.
 Total Score: 6-10 Points = Passage is too challenging. Student needs to read another assessment passage at a lower level.
 Total Score: 0-5 Points = Passage is at the frustration level. Student needs to read another assessment passage at a lower level.

Reading Web



ROURKE 
CLASSROOM

1-800-380-2289 www.rourkeclassroom.com